

## Moscow District #281

Latah County

650 North Cleveland, Moscow, ID. 83843

Phone: (208) 882-1120 Fax: (208) 883-4440

Dr. Jack Hill, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98	2,617	Special Education:	
Average Daily Attendance	2,506	Special Education Students	301
State Ranking per ADA	24	Gifted and Talented Students	211
Number of Schools (sites):		Number of LEP Students**	19
Elementary	5	National School Lunch Program:	
Secondary	3	% Average Daily Participation	56%
Number of Schools:		% Free and Reduced Meals	19%
Accredited	6	Average Lunch Price - Elementary	\$1.35
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.75
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	948
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	189	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Through an active Technology Committee and a commitment to Technology in the district, has made significant progress toward achieving the goals. For 1998-99 the plans are in place to align all curriculum areas with district goals, state exiting standards and community expectations.

### Progress Towards Meeting District Goals

#### 1997-98 Goals

#### Progress

#### District Technology Goals:

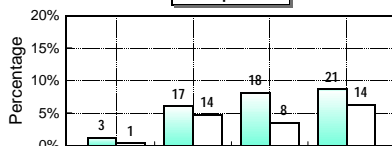
1. As a tool to improve student learning in every curricular area by developing information, literacy skills and broadening our information resource locally and globally.
2. Increase instruction time by using technology to reduce administrative record-keeping tasks, facilitate the alignment of curriculum, instruction, assessment, and the efficient reporting of student achievement.
3. Collaborate with principals, faculty, committees, and users to develop a technology infrastructure which facilitates information exchange and life-long learning.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	46.11%	47.02%	93.13%
Black	0.57%	0.68%	1.25%
Hispanic	0.83%	0.83%	1.66%
Nat. Amer.	0.34%	0.49%	0.83%
Asian	1.66%	1.47%	3.13%
Total	49.51%	50.49%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	1.20%	6.07%	8.11%	8.68%
97-98	0.40%	4.71%	3.52%	6.25%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$6,771,558	44.36%	\$7,201,892	41.11%
Other Sources	352,361	2.31%	1,057,380	6.03%
State	8,138,355	53.32%	8,474,814	48.36%
Federal	776	0.01%	789,080	4.50%
<b>Total</b>	<b>\$15,263,050</b>	<b>100.00%</b>	<b>\$17,523,166</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$686,527
Lottery Revenues	\$109,539
Technology Grant	\$110,486

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$9,543,300	67.13%		
M & O Support Programs	4,673,803	32.87%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$14,217,103</b>	<b>100.00%</b>	<b>\$5,673</b>	<b>35</b>
<b>Total ALL Funds</b>	<b>\$17,090,897</b>	<b>100.00%</b>	<b>\$6,820</b>	<b>46</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$658,618,851	\$262,801	42
Total M & O Levy	0.010170344		2
Total School Levy	0.010837036		2

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	83.63	15
Secondary Teachers	77.94	16
Administrators	14.50	173
Other Certified Staff	16.00	157
Total Certified Staff	192.07	13
Total Non-Certified Staff	90.76	28

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,320	
Highest Salary on Schedule	\$42,324	
Average Elementary Teacher's Salary	\$36,760	5
Average Secondary Teacher's Salary	\$36,359	3
Superintendent's Salary	\$75,874	25

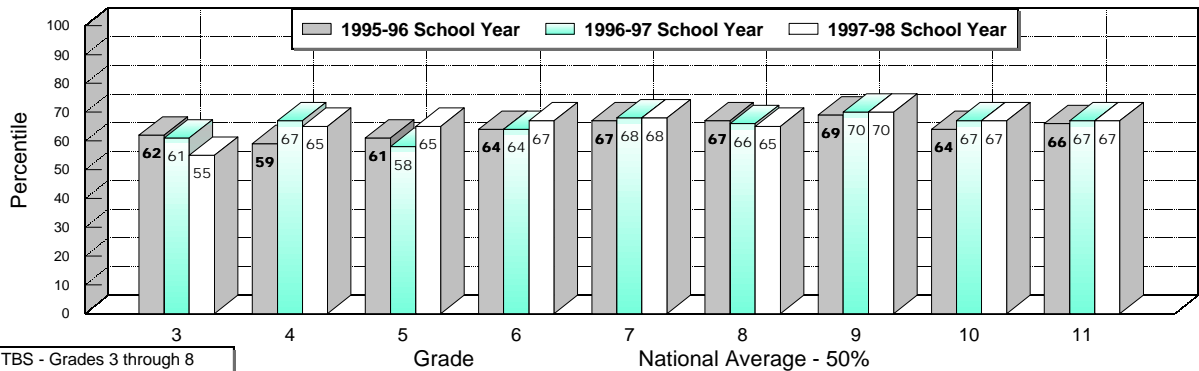
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



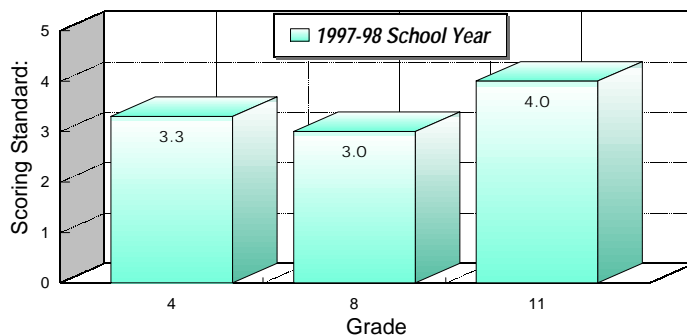
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

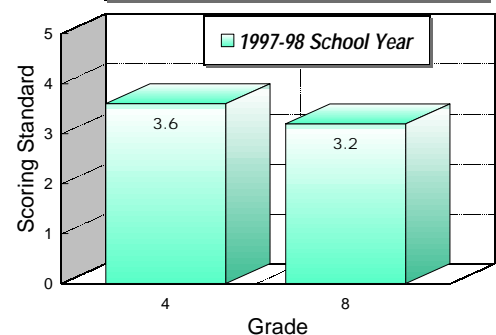


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal